Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Different Uses for Maps**

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| --- | --- | --- |
| **Type of Map** | **What we can learn from this type of map** | **Teacher Commentary** |
| **Physical Map**Ex: Pg # 10-11 | 1.2. | Shows physical features |
| **Political Map**Ex: Pg # 12-13  | 1.2. | Shows borders between countriesShows capitals and big cities |
| **Climate Map**Ex: Pg # 14-15  | 1.2. | Shows weather, temperature and rainfall |
| **Environment Map**Ex: Pg # 16-17  | 1.2. | Biome: Regions of the world with similar climate, animals and plants |
| **Population Density Map**Ex: Pg # 18-19 | 1.2. | Densely Populated: Lots of peopleVastly Populated: Not many people |
| **World Economy Map**Ex: Pg # 20-21 | 1.2. | Shows main jobs in different locations |

**Different Uses for Maps Activities**

Write a question that another student could answer looking at the atlas pages for each kind of map.

|  |  |  |
| --- | --- | --- |
|  | **Question** | **Answer** |
| **Physical Map** | Question: Where is a place that the land elevation is over 9,000 feet? | Answer: |
| **Political Map** |  |  |
| **Climate Map** |  |  |
| **Environment Map** |  |  |
| **Population Density Map** |  |  |
| **World Economy Map** |  |  |