Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Root Words**

**Target: I can use root words to determine the meaning of new words.**

* Use a root word’s definition to make inferences about word meanings
* Write a narrative using multiple words with the same root word used correctly
* Give context clues so the reader can make inferences about word meanings

*The English language was built from many other languages. Because of this, many English words contain word parts that belong to another language. These parts are called* *word roots. And just like the roots of a plant, word roots make up the base of a word’s meaning.*

*The word root scope came into the English from the Greek language. The original Green word meant “to see.” English words with scope in them often have to do with seeing things. We see things in space with a telescope, see tiny things with a microscope and see things above and around our heads with a periscope.*

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| --- | --- | --- | --- |
| **Word** | **Word Meaning** | **Word Root** | **Word Root Meaning** |
| telescope | An instrument that allows people to see or examine something that is far away | scope | To see or examine |
| microscope | An instrument that allows humans to see or examine something very small | scope | To see or examine |
| periscope | An instrument that allows humans to see or examine something that would otherwise be out of sight | scope | To see or examine |

**Root Word Definitions**

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| **void** | to lack (not have)  |
| **port** | to carry |
| **rupt** | to break |
| **graph** | to write |

Choose a group of words – circle the group you will be working with:

Group 1 – devoid, avoid, unavoidable, voided

Group 2 – portable, transport, import, export

Group 3 – rupture, interrupt, abrupt, disrupt

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| --- | --- | --- | --- |
| **Word** | **Word Meaning (use dictionary)** | **Word Root** | **Word Root Meaning** |
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What do the words in the group you selected have in common?

Now, write a short story about getting a new robot. Explain what it does and how it can help you. Be sure to include each of the four words in your word group. Use context clues (hints) so that a reader can figure out the meaning of the words. Circle each of the four words:

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