Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Mummies and Tombs, Textbook Page 84-87***

**Learning Target: I can summarize, paraphrase and cite evidence from a text.**

1. Summarize the main idea of page 84 in the textbook *Belief in an Afterlife*? (Think about ***why*** Egyptians bothered with mummification.)
2. Paraphrase three steps of the mummification process:

* First…
* Next…
* Finally…

1. Why did the Egyptians have pyramids? Cite evidence from the text (page 86-87) in your paragraph response.

**Learning Target: I can make summarize and cite evidence of a historical diagram.**

Summarize the main idea of this page:

What do you think the quote, “Time laughs at all things: But the Pyramids laugh at time” means?

***Criteria for a Quality Historical Diagram:***

* *A title clearly introduces the topic*
* *Information is specific to the title*
* *Illustration extends the information in a text*
* *Cut-outs and zoom-ins may identify unseen areas of a picture*
* *Information is organized through arrows, lines and/or text boxes*

1. According the criteria above, do you believe the two pages on “The Pyramids of Giza” is a quality diagram? Include at least two pieces of evidence and commentary in your response.