Name

**Expository Essay Scoring Guide**

**Prompt: Write an expository essay about one special person and the positive influence they have made in your life. Explain the positive changes that this person has helped you make in your life.**

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| Scoring Criteria | 6Exemplary | 5Proficient | 4Emerging |
| Ideas | The content shows asophisticated response tothe prompt. The expositoryessay:• skillfully explains the influence that this person has had on you• communicates its impactto provide the readerwith a clear sense of theinfluence on the writer’s life in the present and in the future | The content shows anadequate response to theprompt. The expositoryessay:• explains the influence that this person has had on you• communicates its impactto provide the readerwith sense of the influence on the writer’s life | The content does notappropriately respond tothe prompt. The expositoryessay:• inadequately explains theInfluence this person has on your life• may not provide thereader with a sense of theimpact on the writer’s life |
| Organization | 6The expository essay is wellorganized and includes thefollowing:• an introduction with an engaginghook and a thesis thatdescribes the influence this person had made in your life• 2 detailed body paragraphsthat include specificreasons that support theideas presented (2- Chunks)• a concluding paragraphthat connects to the thesisand ends with a satisfying last sentence• transitions to guide thereader through the text. | 5The expository essay isorganized and includes thefollowing:• an introduction with a hook and thesis that explains the influence this person has had on you• body paragraphs thatinclude reasons thatsupport the ideas• a conclusion that connectsto the introduction• appropriate use oftransitions. | 4The expository essay lacksOne of the following:• an effective introductionthat explains the influence on your life• organized and/or focusedbody paragraphs• a focused conclusion* clear transitions.
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| Use of Language | 6Vivid details (adjectives,verbs, adverbs, sensorylanguage) are used toenhance the description. | 5Details (adjectives, verbs,adverbs, sensory language)are attempted to enhancethe description. | 4Inappropriate details(adjectives, verbs, adverbs,sensory language) are usedand/or the description isinadequate. |
| Convention | 4Writing contains few or no errors in spelling punctuation, or capitalization. | 3Spelling, punctuation, and capitalization mistakes do not detract from the essay. | 2Spelling, punctuation, or capitalization mistakes detract from meaning and readability |

Comments:

Total Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 22