Name

**Expository Essay Scoring Guide**

**Prompt: Write an expository essay about one special person and the positive influence they have made in your life. Explain the positive changes that this person has helped you make in your life.**

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| Scoring Criteria | 6  Exemplary | 5  Proficient | 4  Emerging |
| Ideas | The content shows a  sophisticated response to  the prompt. The expository  essay:  • skillfully explains the influence that this person has had on you  • communicates its impact  to provide the reader  with a clear sense of the  influence on the writer’s life in the present and in the future | The content shows an  adequate response to the  prompt. The expository  essay:  • explains the influence that this person has had on you  • communicates its impact  to provide the reader  with sense of the influence on the writer’s life | The content does not  appropriately respond to  the prompt. The expository  essay:  • inadequately explains the  Influence this person has on your life  • may not provide the  reader with a sense of the  impact on the writer’s life |
| Organization | 6  The expository essay is well  organized and includes the  following:  • an introduction with an engaging  hook and a thesis that  describes the influence this person had made in your life  • 2 detailed body paragraphs  that include specific  reasons that support the  ideas presented (2- Chunks)  • a concluding paragraph  that connects to the thesis  and ends with a satisfying last sentence  • transitions to guide the  reader through the text. | 5  The expository essay is  organized and includes the  following:  • an introduction with a hook and thesis that explains the influence this person has had on you  • body paragraphs that  include reasons that  support the ideas  • a conclusion that connects  to the introduction  • appropriate use of  transitions. | 4  The expository essay lacks  One of the following:  • an effective introduction  that explains the influence on your life  • organized and/or focused  body paragraphs  • a focused conclusion   * clear transitions. |
| Use of Language | 6  Vivid details (adjectives,  verbs, adverbs, sensory  language) are used to  enhance the description. | 5  Details (adjectives, verbs,  adverbs, sensory language)  are attempted to enhance  the description. | 4  Inappropriate details  (adjectives, verbs, adverbs,  sensory language) are used  and/or the description is  inadequate. |
| Convention | 4  Writing contains few or no errors in spelling punctuation, or capitalization. | 3  Spelling, punctuation, and capitalization mistakes do not detract from the essay. | 2  Spelling, punctuation, or capitalization mistakes detract from meaning and readability |

Comments:

Total Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 22