Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Character Analysis Essay – *Holes***

**Learning Target: I can pre-write for an essay.**

* TAPF
* Brainstorm main ideas
* Outline essay structure

**Prompt:** Write a multi-paragraph expository essay about the changes that take place in the character of Stanley. Make sure to identify both internal and external changes that Stanley experiences.

**TAPF:**

Topic –

Audience –

Purpose –

Form –

**Brainstorm:**

|  |  |
| --- | --- |
| INTERNAL CHANGES – How does Stanley’s internal characterization change? List the change and how you know it is internal characterization. (Is it Stanley’s thoughts, feelings or desires?) | |
| **1.**  **2.** | **3.**  **4.** |

***Which changes will affect Stanley for the rest of his life?***

|  |  |
| --- | --- |
| EXTERNAL CHANGES – How does Stanley’s external characterization change? List the change and how you know it is internal characterization. (Is it what Stanley says/does, what others say about Stanley or what Stanley looks like?) | |
| **1.**  **2.** | **3.**  **4.** |

***Which changes will affect Stanley for the rest of his life?***

**Outline:**

PARAGRAPH 1 – Introduction (hook, thesis, bridge)

PARAGRAPH 2 – Main Idea 1 (topic sentence, evidence, commentary, evidence, commentary, conclusion)

Topic Sentence: Stanley changes internally because (his thoughts change/his feelings change/his desires change).

Reason 1:

Reason 2:

PARAGRAPH 3 – Main Idea 2(topic sentence, evidence, commentary, evidence, commentary, conclusion)

Topic Sentence: Stanley changes externally because (of what he says or does/of what others say about him/what he looks like).

Reason 1:

Reason 2:

PARAGRAPH 4 – Conclusion (Restate thesis, closing thought)

***Note: The “challenge” option will be to write a Main Idea 3 in addition to Main Idea 1 and Main Idea 2.***