Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HAMMURABI’S CODE**

TOPIC: We will be studying the ancient laws of Mesopotamia in the next couple weeks.

MINI-UNIT QUESTION OVERVIEW: Do laws help keep order in a civilization?

**Pre-Thinking**

Gandhi once said, “An eye for an eye makes the whole world blind.” What do you think he means by this quote?

One law was: “If a man destroys the eye of another man, his eye shall be destroyed. If he breaks the bone of another, his bone shall be broken.”

1. Do you wish we had this law in America? Why or why not?
2. Do you think this law helped to prevent people hurting each other? (at least eye-gouging and bone-breaking?) Why do say this?

**Video**

What do you think would happen if there were no laws, and people could do as they pleased?

What is the purpose of having laws?

What were some topics of Hammurabi’s Code?

**Adad Reading**

Summarize the key events in the story

1.

2.

3.

How did Hammurabi’s Code affect the characters in the story?

**Textbook Reading (Pages 47-49)**

|  |  |
| --- | --- |
| Summarize the section “Hammurabi’s Code” in two or three sentences. | Summarize the section “An Eye for an Eye” in two or three sentences. |
| After reading the examples on page 49 in the textbook, what kinds of things do you think were important to the Ancient Mesopotamians? Use evidence (an example from one or more laws) to support your answer. |