**HAMMURABI PROJECT RUBRIC** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **2 points – Not Yet** | **3 points** | **4 points – Meets Expectations** | **5 points – Above expectations** |
| **Focus** | Attempts to address prompt but lacks focus or is off-task |  | Addresses the prompt and stays on task; provides a generally convincing response |  |
| **Reading/Research** | Demonstrates weak use of reading material to develop argument |  | Demonstrates generally effective use of reading material to develop an argument |  |
| **Controlling Idea** | Establishes a claim and attempts to support an argument but is not convincing (L2) Attempts to acknowledge competing arguments |  | Establishes a credible claim and supports an argument that is logical and generally convincing (L2) Acknowledges competing arguments while defending the claim |  |
| **Development** | Reasoning is not clear; examples or explanations are weak or not relevant (L3) Connection is weak or not relevant |  | Develops reasoning to support claim; provides evidence from text (s) in the form of examples or explanations relevant to the argument )L3) Makes a relevant connection(s) that supports argument |  |
| **Organization** | Provides an ineffective structure; composition does not address requirements of the prompt |  | Applies an appropriate text structure to address specific requirements of the prompt |  |
| **Conventions** | Demonstrates a weak command of standard English conventions; lacks cohesion; language and tone are not appropriate to audience and purpose |  | Demonstrates a command of standard English conventions and cohesion; employs language and tone appropriate to the audience and purpose |  |

**SCORE: \_\_\_\_\_\_\_\_\_\_\_ / 30**