Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Five Themes of Geography**

**(Pages 10-13)**

**Learning Target:** I can think like a geographer.

**Summarize (with purpose!)**

Why would a geographer study location?

Why would a geographer study region?

Why would a geographer study place?

Why would a geographer study movement?

Why would a geographer study human-environment interaction?

**Make Inferences**

What challenges might the women in the picture on page 13 be facing every day?

|  |  |  |
| --- | --- | --- |
| Evidence | Background Knowledge | Inference |

**Primary and Secondary Sources**

What makes the picture on page 13 a primary source?

What makes the picture on page 12 a secondary source?

**Make Connections**

Before we read this section, what were some things you already knew about geography?

How do location, region, place, movement and human-environment interaction (choose two) affect each other?

**Understanding Non-Fiction Text**

How is the diagram on page 11 useful to geographers?

What makes a diagram useful?

**Making Meaning**

Why is important to know the locations of the continents and oceans?