**Gathering Evidence (PROBLEMS)** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Writing Prompt: Use information from two articles to explain in a paragraph how invasive species **cause problems**.

***Oh, Rats:*** Problems of Rats

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| **Problem #1**  Rats are damaging to the plants. | **Problem #2**  Rats are damaging to the bird population. |
| **Text Evidence of Problem #1 – Plants**  “In fact, many of the island’s plant species have been almost completely destroyed” (paragraph 4). | **Text Evidence of Problem #2 – Birds**  “As far as bird life, it is a dead zone” (paragraph 7). |
| **Text Evidence of Problem #1 – Plants**  (paragraph \_\_\_\_\_) | **Text Evidence of Problem #2 – Birds**  (paragraph \_\_\_\_\_) |

***Lionfish, Go Home:*** Problems of Lionfish

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| **Problem #1**  Lionfish have a negative effect on plants. | **Problem #2**  Lionfish are eating native fish. |
| **Text Evidence of Problem #1**  (paragraph \_\_\_\_\_) | **Text Evidence of Problem #2**  (paragraph \_\_\_\_\_) |

**Gathering Evidence** (**SOLUTIONS)**

Writing Prompt: Use information from two articles to explain how researchers are taking steps towards **solving the problem** of invasive species.

***Oh, Rats:*** Solutions to the Rat Problem

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| **Solution #1**  Setting rules and consequences for mariners | **Solution #2**  Informing mariners of the problem of rats. |
| **Text Evidence of Solution #1**  “State regulations went into effect requiring mariners to check for rats and to take steps to destroy any that were found” (paragraph 9). | **Text Evidence of Solution #2**  “The brochure instructs mariners to kill every rat on board, have traps set at all times…”  (paragraph 10). |
| **Text Evidence of Solution #1** | **Text Evidence of Solution #2** |

***Lionfish, Go Home:*** Solutions to the Lionfish Problem

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| **Solution #1** (paragraph 12) | **Solution #2** (paragraph 13) |
| **Text Evidence of Solution #1** | **Text Evidence of Solution #2** |

**Expository Paragraph Practice (PROBLEMS) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Writing Prompt: Use information from two articles to explain in a paragraph how invasive species **cause problems**.

Topic – How invasive species cause problems

Audience – Teacher

Purpose – Explain

Form – Expository Paragraph

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**Topic Sentence:** Invasive species, such as rats and lionfish, cause problems for the environment.

**Evidence:** “In fact, many of the island’s plant species have been almost completely destroyed” (***Oh, Rats –*** paragraph 4).

**Evidence:** “Researchers observed one lionfish eating 20 small fish in less than thirty minutes” (***Lionfish, Go Home*** – paragraph 8).

**Commentary:** While the rats are eating plant species on Rat Island and causing them to die, lionfish in the Caribbean are eating too many small fish. With the small fish gone, the seaweed is taking over the coral reefs.

**Conclusion Sentence:** For these reasons, invasive species are very destructive to the environment.

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Re-write a completed paragraph using transition words:

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**Expository Paragraph Practice (SOLUTIONS)**

Writing Prompt: Use information from two articles to explain how researchers are taking steps towards **solving the problem** of invasive species.

Topic –

Audience –

Purpose –

Form –

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**Topic Sentence:**

**Evidence:**

**Evidence:**

**Commentary:**

**Conclusion Sentence:**

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Re-write a completed paragraph using transition words:

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