Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Early Man Test Review**

1. The type of source that is an artifact, tool or interview with someone who witnessed an

event is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ source.

1. The kind of source that a historian would write hundreds of years after an event, a video

or an inference about a past event is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ source.

1. Identify the following as either a primary (P) or a secondary (S) source:

\_\_\_\_\_\_Vase \_\_\_\_\_\_Textbook \_\_\_\_\_\_Video Documentary

\_\_\_\_\_\_ Interview with a witness to an event \_\_\_\_\_ Inference

1. Think back to the activity with the large maps where you had to identify which areas in 3000 BC were hunter-gatherers and which areas relied on domestication:
2. What were some of the first areas in the world to rely on domestication?

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1. What were some areas that were still hunting-gathering?

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1. Read page 19-21 in the textbook. What were three advantages of domestication over hunting-gathering?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. How did domestication change the way people lived?

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