Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Don’t Ban Peanuts at School, but Teach about the Dangers (page 166-167, Green Books)***

1. Think about the different meanings of the word *claim*. Write the meanings below. For example, one meaning is “to request (claim) something.”

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**Claim: The overall thesis stating the writer’s position on a topic.**

1. Mark the text with an asterisk (\*) next to anything you **agree** with and an (x) next to anything you **disagree** with. (Read *Don’t Ban Peanuts at School, but Teach about the Dangers, page 166-167*)
2. Which of these examples from the editorial is the BEST example of a claim? (Circle the correct response)
3. Schools also should provide a list of “safe” foods to send for classroom treats (chunk 1)
4. A ban would offer little beyond a false sense of security (chunk 2)
5. Don’t ban peanuts at school, but teach about the dangers (chunk 1, title)
6. Paraphrase the **claim** of this editorial:

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1. Explain why you **agree** or **disagree** with the claim. Cite two statements from the text that youeither agree with or disagree with.

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***Penny Problem: Not Worth Metal It’s Made Of (page 168-169, Green Books)***

Read the article *Penny Problem: Not Worth Metal It’s Made Of (page 168-169, Green Books)*. Mark the reasons for keeping the penny with an F. Mark the reasons against keeping the penny with an A.

After reading this article, are you for or against keeping the penny?

Circle on answer: FOR AGAINST

Claim: (*Example: We need to keep the penny OR We need to stop making the penny.)*

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Support your claim with evidence from the text. Cite two examples from the text (direct quotes, page numbers).

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Now, paraphrase these examples in your own words:

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