Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ANCIENT EGYPTIAN PHARAOHS (CHAPTER 3, SECTION 2, PAGES 76-81)**

A **dynasty** is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **EGYPTIAN KINGSHIP (PAGE 76)**  Explain the meaning of the phrase, “Egypt’s fortunes rested on the strength of its pharaohs.” | What is the purpose of timelines?  Do you infer that the Old Kingdom or Middle Kingdom was a more stable time for the Egyptians? Explain your answer. |

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| What are **pros** of absolute power? | What are **cons** of absolute power? |

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| **RULE DURING THE NEW KINGDOM (PAGE 80)**   1. *A title clearly introduces the topic \_\_\_\_YES \_\_\_\_NO* 2. *Information is specific to the title \_\_\_\_YES \_\_\_\_NO* 3. *Illustration extends the information in a text \_\_\_\_YES \_\_\_\_NO* 4. *Cut-outs, zoom-ins or aerial views may identify unseen areas of a picture \_\_\_\_YES \_\_\_\_NO* 5. *Information is organized through arrows, lines and/or text boxes \_\_\_\_YES \_\_\_\_NO*   Choose ONE criteria (1-5) and just give evidence to support why or why not you believe you believe it is a quality diagram.  Evidence: |

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| **ALL-POWERFUL PHARAOHS (PAGE 78)**  “He is the god Re whose beams enable us to see. He gives more light to the Two Lands than the sun’s disc. He makes Earth more green than the Nile in flood. He has filled the Two Lands with strength and life.” – *An official of ancient Egypt*  How does this primary source show how people viewed the role of the pharaoh in their lives? |

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| **THE THREE KINGDOMS (PAGE 78)**  What did each of the Three Kingdoms have in common?  -  **-** | **RULE DURING THE NEW KINGDOM (PAGE 80)**  Compare and Contrast what you know about Hatshepsut and Cleopatra.  Similarities:  Differences: |